

Program Features

Baby Panda – Infant

Goals we aim for each child in the Infant

Classroom to accomplish:

* Social and Emotional Development

- Builds trusting relationships with caregivers
- Feels safe and secure in the classroom environment
- Responds to familiar voices and faces
- Smiles and engages with others
- Begins to express emotions and preferences
- Develops self-soothing skills
- Participates in social interactions and group experiences
- Shows curiosity about people and surroundings

* Physical Development

- Develops head, neck, and trunk control
- Rolls, scoots, crawls, and explore movement
- Crawling and walking when ready
- Practices sitting independently
- Pulls up, cruises, and takes first steps when developmentally ready
- Reaches for and grasps objects
- Transfers objects between hands
- Explores textures and materials through touch
- Practices self-feeding skills when appropriate

* Language and Literacy Development

- Responds to sounds, voices, and music
- Recognizes own name
- Engages in babbling and vocal play
- Uses gestures to communicate needs
- Listen to stories, songs, and rhymes
- Participates in simple conversations with caregivers
- Builds early receptive and expressive language skills

* Cognitive Development

- Explores cause and effect
- Develops object permanence
- Observes and investigates surroundings
- Recognizes familiar people and objects
- Solves simple problems through exploration
- Demonstrates curiosity and attention to new experiences

* Sensory Development

- Explores a variety of textures, sounds, sights, and movements
- Participates in sensory play experiences
- Develops awareness of body and environment
- Engages with age-appropriate sensory materials

Daily and weekly Activities include:

- Individualized feeding, diapering, and sleep routines
- Responsive caregiving and support
- Tummy time for gross motor development
- Sensory exploration and discovery play
- Story time, songs, and language rich interactions
- Indoor and outdoor exploration
- Social interaction with peers and caregivers
- Family communication and partnerships
- Enrichment experiences through music, culture, and early language exposure.

